

Papers related to WISE, Obesity Prevention, Nutrition

2018

- Whiteside-Mansell, L., & Swindle, T. (2018). Evaluation of Together We Inspire Smart Eating: Preschool fruit and vegetable consumption. *Health Education Research*, 34(1), 62-71. DOI: 10.1093/her/cyy048 <https://academic.oup.com/her/article/34/1/62/5253829>
- Swindle, T. M., Ward, W. L., & **Whiteside-Mansell, L.** (2018). Facebook: The Use of Social Media to Engage Parents in a Preschool Obesity Prevention Curriculum. *Journal of Nutrition Education and Behavior*, 50(1), 4-10.e1. <https://doi.org/10.1016/j.jneb.2017.05.344>
- Swindle, T. M., Ward, W. L., Bokony, P., & **Whiteside-Mansell, L.** (2018). A Cross-Sectional Study of Early Childhood Educators' Childhood and Current Food Insecurity and Dietary Intake. *Journal of Hunger & Environmental Nutrition*, 13(1), 40–54. <https://doi.org/10.1080/19320248.2016.122775>
- Swindle, T., Selig, J., Rutledge, J.M., **Whiteside-Mansell, L.**, & Curran, G. (2018). Fidelity Monitoring in Complex Interventions: A Case Study of the WISE Intervention. *Archives of Public Health*, 76:53 <https://doi.org/10.1186/s13690-018-0292-2>

2017

- Swindle, T., Rutledge, J., Dix, B., & Whiteside-Mansell, L. (2017). Table Talk: Development of an observational tool to assess verbal feeding communications in early care and education settings. *Public Health Nutrition*, 20(16), 2869-2877. doi:10.1017/S1368980017001896
- Whiteside-Mansell, L.** & Swindle, T. (2017, June). Together We Inspire Smart Eating: A Preschool WISE curriculum for obesity prevention in low-income families. *Journal of Nutrition Education and Behavior*, 49(9) pp. 789-792 DOI information: 10.1016/j.jneb.2017.05.345
- Swindle, T., Johnson, S.L., **Whiteside-Mansell, L.**, & Curran, G. (2017, July). A mixed methods protocol for developing and testing implementation strategies for evidence-based obesity prevention in childcare: A cluster randomized hybrid type III trial. *Implementation Science*, 12:90 DOI: 10.1186/s13012-017-0624-6

2015

- Swindle, T., Shapley, K., Kyzer, A., Cheerla, R., & **Whiteside-Mansell, L.** (2015). Familial risk in low-income children with chronic illness exposed to passive smoke. *Clinical Pediatrics*, 54(9), 840-846. DOI: 10.1177/0009922815589927
- Swindle, T., & **Whiteside-Mansell, L.** (2015). Educator Interactions at Head Start Lunches: A Context for Nutrition Education. *The FASEB Journal*, 29(1 Supplement), 731-2.

2014

- Swindle, T., Ward, W. L., Bokony, P., Pettit, D., & **Whiteside-Mansell, L.** (2014). Technology Use and Interest among Low-Income Parents of Young Children: Differences by Age Group and Ethnicity". *Journal of Nutrition Education and Behavior*, 46(6), 484-90. DOI: 10.1016/j.jneb.2014.06.004
- Ward, W. L., Swindle, T., Kyzer, A., **Whiteside-Mansell, L.** (2015). Low Fruit/Vegetable Consumption in the Home: Cumulative Risk Factors in Early Childhood. *Early Childhood Education Journal*. Advance online publication. doi: 10.1007/s10643-014-0661-6
- Swindle, T., Ward, W., & **Whiteside-Mansell, L.** (2014). Picking Eating: How to Help. Invited submission to the Parenting in Arkansas, Fall 2014 magazine. NOT PEER REVIEW
- Swindle, T., & **Whiteside-Mansell, L.** (2014). Structured Food Experiences: A Preliminary Evaluation of the WISE Curriculum. *Journal of Nutrition Education and Behavior*, 46(4), S133
- Swindle, T., **Whiteside-Mansell, L.**, Bokony, P., & Ward, W. (2014). Nutrition Experiences of Early Childhood Educators: Current and Retrospective Reports. *Journal of Nutrition Education and Behavior*, 46(4), S172.

2013

- Swindle, T., Ward, W. L., **Whiteside-Mansell, L.**, Brathwaite, J., Bokony, P.A., Conners-Burrow, N, & McKelvey, L.M. (2014). Pediatric nutrition: Parenting impacts beyond financial resources. *Clinical Pediatrics*, 53(8), 797-799. doi 10.1177/0009922813505904.
- Swindle, T. **Whiteside-Mansell, L.**, McKelvey, L. (2012). Food Insecurity: Validation of a two-item screen using convergent risks. *Journal of Child and Family Studies*. 22 (7), 932-941. doi:10.1007/s10826-012-9652-7